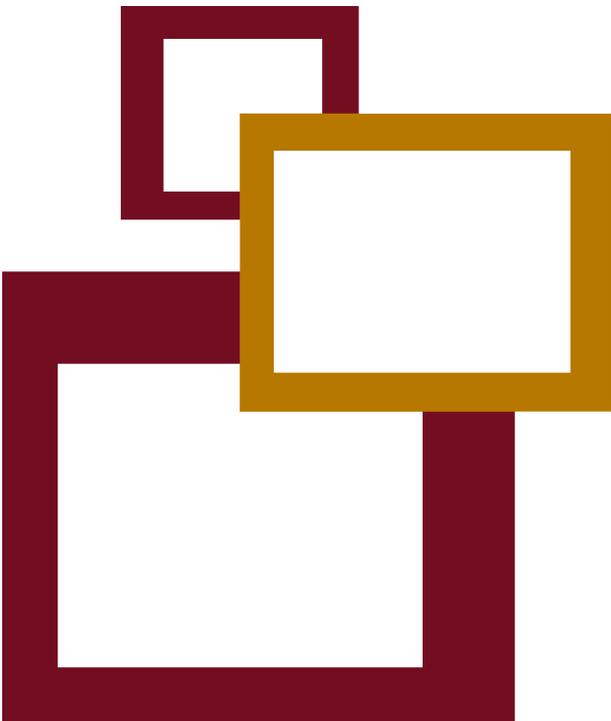
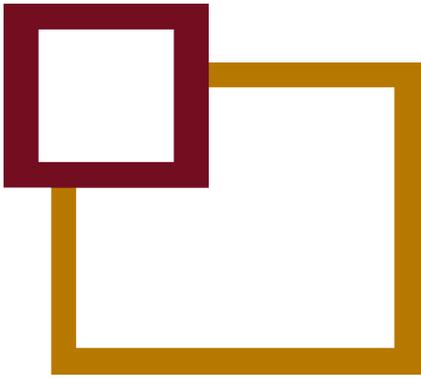


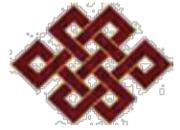
HILLs Fellowship

Himalayan Institute of Live Learnings, Ladakh





About HILLs

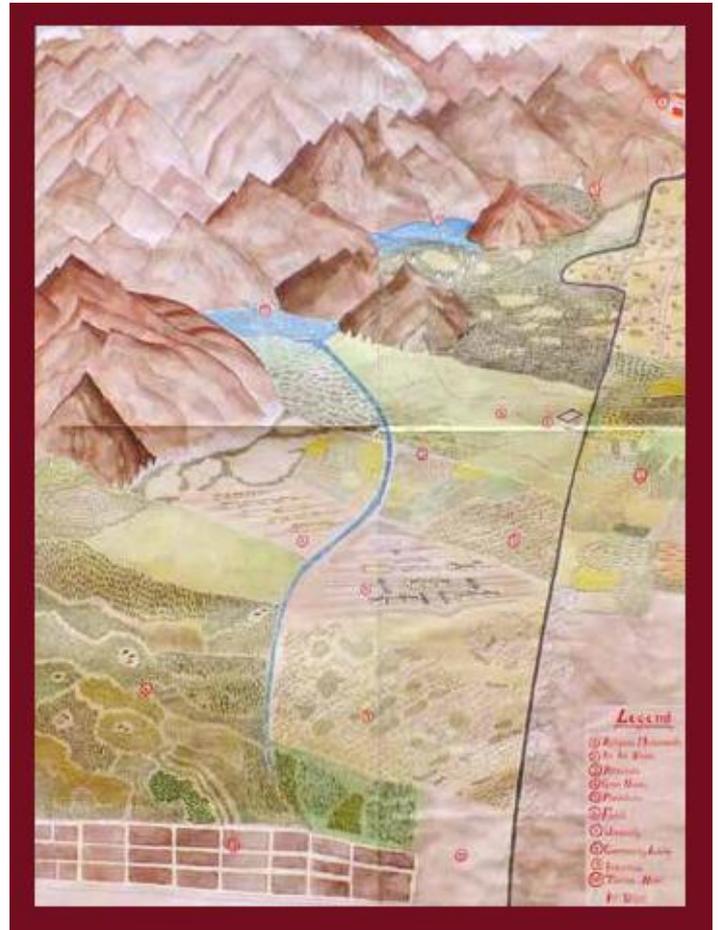


The HILLs (Himalayan Institute of Live Learnings) Fellowship is an 11-month program that aims to empower the youth from mountain communities, particularly from the Hindu Kush-Himalayas (Afghanistan, Pakistan, India, Nepal, Bhutan, Burma, Bangladesh & China) with environmentally sustainable solutions relevant specifically to those living in mountainous regions. This is a residential course.

About HIAL

HIAL's story started when His Holiness Drinkung Kyabgon Chetsang Rinpochey, one of the top leaders in Tibetan Buddhism and UN ambassador for mountain partnership, met with Sonam Wangchuk, the founder of the SECMOL alternative school. Sonam requested His Holiness to help the Himalayan region in establishing an alternative university that would engage mountain youth in studies related to their own unique environment and needs. His Holiness gave his blessings.

People in Ladakh and other mountain regions are not only an ethnic and linguistic minority but also one that faces challenges on account of climate change and technological advancement. Therefore, solutions to our peculiar problems cannot come from New Delhi or New York. To create the problem solvers and innovators of tomorrow, HIAL is building a higher education system where young people can study and find indigenous solutions to the problems of their own environments. It is to address these issues that Himalayan Institute of Alternatives, Ladakh (HIAL) is being set-up in Phyang.



The educational discipline at this institute will be based on the model of *learning-by-doing* and finding real-time solutions to real-life problems. We are excited about this project and look forward to joining hands with you to create the world's first *doer's institute*.



Why this course ?



Entrepreneurship and Leadership

The course aims to train future entrepreneurs and leaders who will take up social initiatives and find innovative solutions for the betterment of the community.

Multi and Trans-Disciplinary Course

In addition to bringing together people from different fields and backgrounds, this curriculum will provide you with the tools to identify problems unique to the mountain communities and find solutions to these issues. You will also live in harmony with nature by working on live projects like water management and valley restoration.

Faculty and Guest Lectures

Local and international facilitators with excellent teaching and research credentials will teach the learners at the University. Additionally, they will also be exposed to distinguished and inspirational guest lecturers.

Applied Life Skills

In addition to academics, life skills such as gardening, cooking, driving, self-awareness, interpersonal skills, etc. will also be developed.

Exchange Program

Selected learners will be sent to lead and assist with projects both nationally and internationally.

Managing & Handling Real Life Projects

HILLs will focus on experiential learning and finding real time solutions to real life problems.

Curriculum (Tentative)



Pre-course: Supplementary

To ensure that the pre-requisite skills acquired by each learner/candidate are at par with their peers. (To be typically administered in a month.)

April 2019 – May 2019 (6 weeks):

1) Core

This module is to develop agency in the learners with:

- One life skill • One technical skill • Inner development • Social development

2) Plenary Course in Mountain Ecology & Entrepreneurship

The course in Ecology would give an even foundation to all learners on practical mountain ecology: the threats and opportunities, value of the ecosystem for us, for nature and the economy.

This course in Entrepreneurship is intended to prepare the learners to start-up or manage enterprises (i.e., sustainable tourism or habitat enterprises)

Candidates need to declare their elective in the application form. We have 15 seats each for Responsible Tourism and Sustainable Habitats.

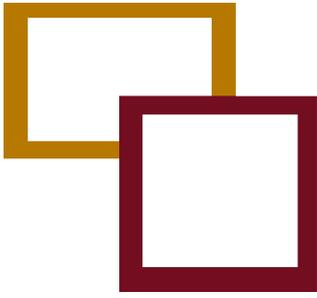
June 2019 - Nov 2019 (24 weeks): Responsible Tourism/ Sustainable Habitats (Electives)

This is the main elective. The sustainable tourism alumni should be able to start-up and run travel companies and manage small hotels and home stays; while the sustainable habitat alumni should be able to design and supervise the construction of a simple building that is suited to the location and climate.

Dec 2019 - Feb 2020: Project/ Thesis/ Dissertation/ Work experience

This project work is included to test and refine the skills of the learners and to challenge them to apply their learnings to the real world; this work can be undertaken any time within 5 years of completing the previous course modules.

March 2020: Assessment and Graduation



Come join the next learning revolution



Eligibility

The HILLs Fellowship is open to graduates of all ages and all streams.
(10th Mathematics required, 12th Mathematics preferred)

Selection criteria and process

Stage 1: Screening of application form for eligibility

Stage 2: Screening of Statement of Purpose and Big Idea
(submitted in application form*) Stage 3: Skype interview

Stage 4: 6 day camp in Leh

The HILLs Fellowship applicants are evaluated on a combination of curiosity, passion, grit and the need to explore beyond the prescribed curriculum.

In Stage 1, the applicants will be evaluated on the application form for eligibility.

Application form will be revisited to evaluate the submitted Statement of Purpose and the Big Idea.

In Stage 4, the short-listed applicants will be called for a 6 day camp to Leh where they will participate in several group and individual activities. Through this camp the applicant and the organisation will select each other.

Fee structure and scholarship:

For the students from the mountainous regions (Jammu & Kashmir, Himanchal Pradesh, Uttarakhand, Sikkim, all Northeastern states, and even the adjoining regions of Nepal and Bhutan), we are providing a full tuition fee waiver and even a full boarding/lodging scholarship.

Students only need to pay a refundable security deposit of INR 25,000, which will be returned at the end of the fellowship.

Thus, the total amount to be paid is INR 25,000 (refundable).

For students from other regions, the fee is INR 2,50,000. Further details available on the HIAL website.

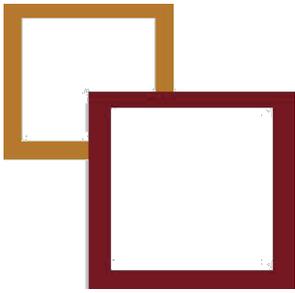
Timeline for Class of 2019

Program begins (Spring Term): 22nd April 2019, (Autumn Term): 12th August, 2019

For further queries

Visit: HIAL, c/o SECMOL, Housing Colony, Leh - 194101

Write to us at study@hial.edu.in or visit hial.edu.in to learn more about the program.



Note from Founders

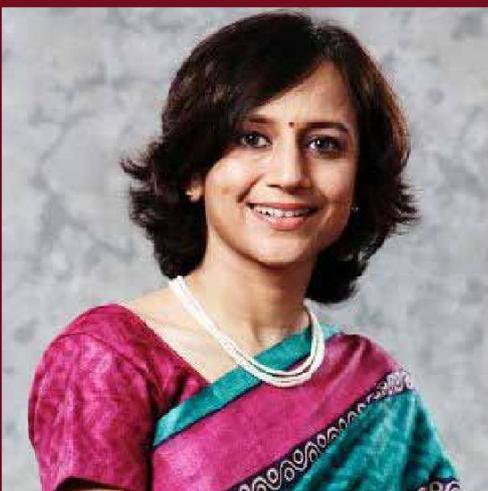
HIAL is an alternative institute for mountain development. It uses the pedagogy of experiential education, thereby becoming a true *doer's university*. To achieve this, there will be open spaces and classrooms to facilitate knowledge sharing. Additionally, the institute will have Live-Labs, companies and establishments that will be attached to every school, allowing students to work and learn. Fellows will be able to pay their HILLS fellowship tuition with their internship stipend. In this way, equality of opportunity will be achieved as all students may not be able to pay with money but they can certainly pay through their sweat, creativity and imagination.



SONAM WANGCHUK
Founding Member, HIAL

Everything around us has changed drastically in the last 150 years: from riding on horse-backs to flying by aeroplanes, from using pigeons for mail to emails and smart-phones; but in our schools, colleges and classrooms almost nothing has changed. Chalk, talk and paper knowledge, paper degrees, and paper examinations- all too papery, outdated and theoretical and very little that prepares us for the real life in the real world.

No wonder, graduates coming out of most of our colleges and universities finish a ritual and get their degrees but are highly unemployable, according to various studies. Very often employers end up reeducating the fresh recruits at their own expense.



GITANJALI J B
Founding Member, HIAL

HIAL is a university based on the principles that more than paper knowledge and degrees, it is the creative ability of the learner to solve society's problems, which is more important. And instead of merely focusing on the three R's: Reading, wRiting, and aRithmetic, it might be better to inculcate the 3 H's: a bright Head, skilled Hands, and a kind Heart.

HILLS shall take in students who are interested in identifying innovative solutions to the contextual problems of mountain people all over the world and actually making these solutions work. For instance, students in the school of building shall build their own passive solar university campus, students in the school of business shall run enterprises, while students in the school of hospitality shall run simple home-stays and eco-friendly hotels, and so on.